

Your child will be tested on these words **fortnightly** alongside the words from the Year 2 Word List.

Spring 1

<p>Spellings to be tested at the end of Week 1</p>	<p>Spelling rule: The or sound spelt a before l and ll</p> <p>call fall hall wall small also almost always already talk walk chalk stalk</p>
<p>Spellings to be tested at the end of Week 2</p>	<p>Spelling rule: Soft c</p> <p>city cell exercise mice icy cycle fancy notice police</p>
<p>Spellings to be tested at the end of Week 3</p>	<p>Spelling rule: Adding the suffix -y</p> <p>fog > foggy bog > boggy run > runny fun > funny chat > chatty run >runny whine > whiny shine > shiny breeze > breezy cheese > cheesy</p>
<p>Spellings to be tested at the end of Week 4</p>	<p>Spelling rule: Adding the suffix -y</p> <p>near > nearly slow > slowly quick > quickly quiet > quietly glad > gladly happy > happily speedy > speedily</p>

Common exception words are words in which the English Spelling code works in an unusual or uncommon way. They are not words for which phonics 'doesn't work', but they may be exceptions to spelling rules, or words which use a particular combination of letters to represent sound patterns in a rare or unique way.

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	easy > easily
Spellings to be tested at the end of Week 5 HALF TERM	Spelling rule: The n sound spelt kn and gn knit knock knight knees know knew kneel knot knife

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Spring 2

<p>Spellings to be tested at the end of Week 1</p>	<p>Spelling rule: The igh sound spelt y</p> <p>shy sky dry cry fly reply terrify horrify multiply butterfly</p>
<p>Spellings to be tested at the end of Week 2</p>	<p>Spelling rule: Adding the suffix –ing</p> <p>playing creeping sighing glowing annoying slip > slipping get > getting pop > popping chat > chatting sip > sipping put > putting grab > grabbing step > stepping jog > jogging</p>
<p>Spellings to be tested at the end of Week 3</p>	<p>Spelling rule: Adding the suffix –ing</p> <p>battle > battling rule > ruling tackle > tackling bake > baking slide > sliding choke > choking lie > lying die > dying tie > tying</p>

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<p>Spellings to be tested at the end of Week 4</p>	<p>Spelling rule: The j sound</p> <p>gentle gem giant giraffe energy charge large fringe barge badge ledge bridge splodge fudge</p>
<p>Spellings to be tested at the end of Week 5</p>	<p>Spelling rule: The o sound spelt a after w and qu</p> <p>was want what watch wash wand wasp wallet wander squat squash quality quantity quarrel</p>
<p>EASTER HOLIDAY</p> <p>Spellings to be tested after the holidays</p>	<p>Spelling rule: Adding the suffix –ed</p> <p>hunt > hunted jump > jumped lick > licked buzz > buzzed chant > chanted pull > pulled</p>

Common Exception Words

These Year 1 and Year 2 words will be tested daily during handwriting practice.

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

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